C.U.SHAH UNIVERSITY Summer Examination-2022

Subject Name : Creating an Inclusive School

Subject Code: 4ED04CIS1		Branch: B.Ed.	
Semester: 4	Date: 05/05/2022	Time: 11:00 To 12:30	Marks: 35
 Instructions: (1) Use of Programmable calculator & any other electronic instrument is prohibited. (2) Instructions written on main answer book are strictly to be obeyed. 			

- (3) Draw neat diagrams and figures (if necessary) at right places.
- (4) Assume suitable data if needed.

Q:1(A) Answer one of the following questions in about 500 words. (08)

- 1) Clarify the concept of inclusive school and write the differences between Integrated and special Education.
- 2) Describe the characteristics of deaf and hard of hearing children, teaching activities and the role of school and teacher regarding their inclusive in school.

Q:1(B) Answer two of the following questions in about 150 words. (06)

- 1) Write down the types of visual Impairments and give Causes for visual Impairments.
- 2) Write special feathers of inclusive index.
- 3) What is Dyslexia? State the characteristics of Dyslexia.

Q:2(A) Answer one of the following questions in about 500 words. (08)

- 1) Provide detailed information about 'First' organization working as an NGO in an inclusive school.
- 2) Give the meaning of Educational Evaluation and explain the steps of Evaluation of children with Disability.

Q:2(B) Answer two of the following questions in about 150 words. (06)

- 1) Explain the features of counseling work for disabled children.
- 2) Describe in detail the agreement for the rights of persons with disability.
- 3) Explain the role of school in the education of disabled children.



Q:3 Answer all of the following questions in one word or one sentence (07)

- 1) Write the meaning of Disability.
- 2) State the definition of Evaluation.
- 3) What is Integral humanism?
- 4) State the two causes of Mental Disability.
- 5) Give the list of the steps of counseling.
- 6) Write the name in Gujarati of aptitude test.
- 7) What is Inclusive School?

